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ABSTRACT

This book introduces the concept of a youth charter -- a communication strategy that can help young people understand the reactions of others to their behavior. Such charters identify a community's standards and expectations for young people's behavior and created occasions for imparting these standards and expectations to the young. The process for building youth charters and some of the core standards and expectations that play a role in community charters are detailed: Part 1 ("The Need")--1) "Windsor, 1997/98"; 2) "Windsor, 1998/99"; 3) "Youth Charters"; Part 2 ("Settings for Guidance and Growth")--4) "Guidance on the Home Front"; 5) "School Success"; 6) "Beyond Home and School: Sports, Friends, Mentors, Jobs"; Part 3 ("The View from the Top")--7) "The Mass Media"; 8) "Enabling a Disabling Society"; 9) "Government: Its Proper Role"; Part 4 ("The Method")--10) "Guidelines for Building a Community Youth Charter"; "Appendix: Task Force Reports from the Wellesley Youth Charter Initiative." (Contains notes and an index.) (RJM)

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